

EDP 358 Online- Scope & Sequence

Week	Topic	Instructional Objectives	Tasks/Artifacts
1	Course Intro and Policies	<ul style="list-style-type: none"> • Locate important course information in the syllabus • Recognize examples of plagiarism • Install necessary software (Adobe Flash) • Post an introduction via Voicethread 	<ul style="list-style-type: none"> • Download and review syllabus and EDP Plagiarism Policy • Complete Syllabus and Plagiarism Policy Quiz • Download/updated Adobe Flash • Watch instructor intro in Voicethread • Post their own introduction to Voicethread
2	Introduction to Assessment	<ul style="list-style-type: none"> • Define the process of assessment • List types/purposes of assessment • Differentiate between formative and summative assessment • Generate original examples of formative and summative assessments 	<ul style="list-style-type: none"> • Watch Intro to Assessment Captivate presentation • Post examples of formative and summative assessment in VT • VT Response
3	Objectives	<ul style="list-style-type: none"> • Define Instructional Objective • Identify components of a quality Instructional Objective • Differentiate between measurable and non-measurable verbs • Explain the importance of observable and measurable objectives • Create original Instructional Objectives 	<ul style="list-style-type: none"> • Watch Objectives Captivate presentation • Respond to VT prompt about why having observable and measurable objectives is important and what might happen if there is no objective, or if the objective is not observable and/or measurable. • HW 1- create original objectives